

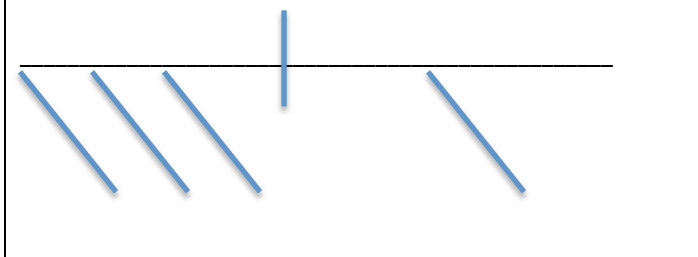
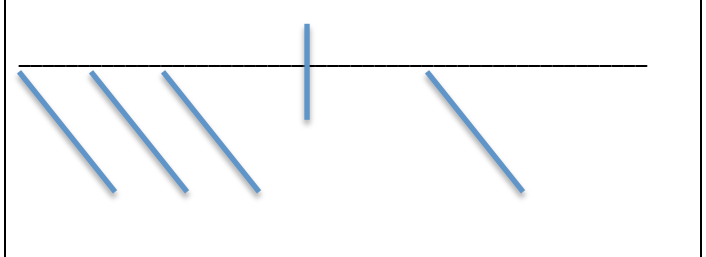
Student Name \_\_\_\_\_ Period \_\_\_\_ Date \_\_\_\_\_

**Basic Sentence Diagramming Review -- page 1**

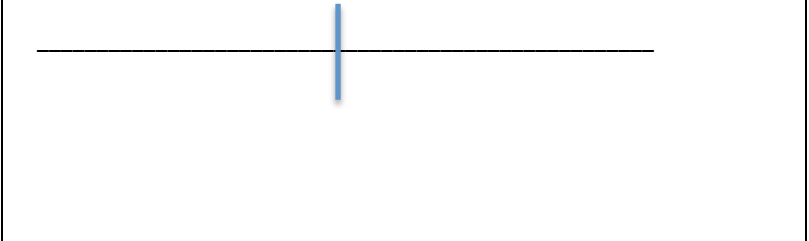
**Place the subject before the vertical line. Place the verb (including helping verbs) after it.**

1. Joe laughed. \_\_\_\_\_ | \_\_\_\_\_      2. Did Sally sneeze? \_\_\_\_\_ | \_\_\_\_\_

**Adjectives and adverbs that describe the subject and verb are placed on diagonal lines under the main line. \ \ \**

<p>3. The huge, powerful lion growled fiercely.</p> 	<p>4. Was the small, shy Hobbit easily frightened?</p> 
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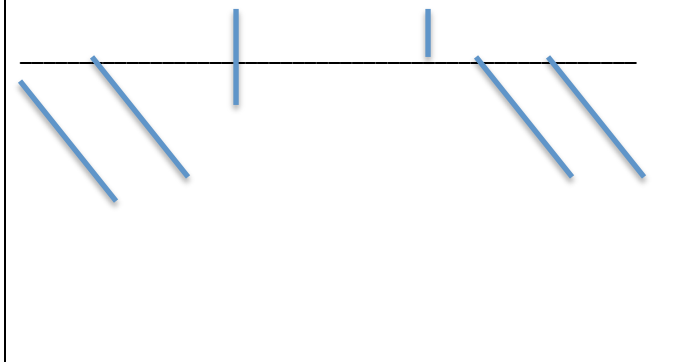
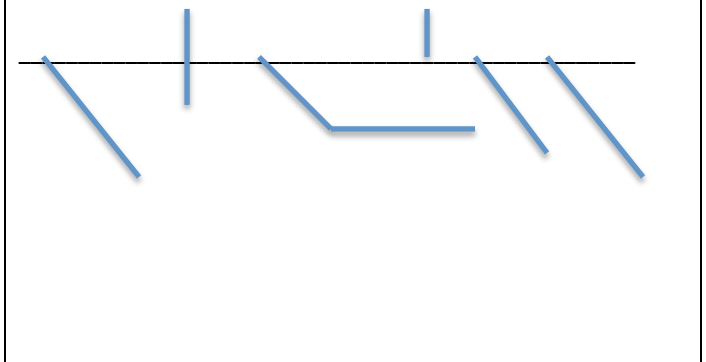
Create your own sentence with a subject, verb, one or more adjectives, and one or more adverbs:

<p><b>Verbs</b> describe what a person or thing is doing or being. <b>Subjects</b> tell who or what is doing or being the verb. <b>Adjectives</b> describe a noun or pronoun. <b>Adverbs</b> describe (add to) the verb. (Ad-verb)</p>	<p>5. _____</p> 
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Student Name \_\_\_\_\_ Period \_\_\_\_ Date \_\_\_\_\_

**Basic Sentence Diagramming Review -- page 2**

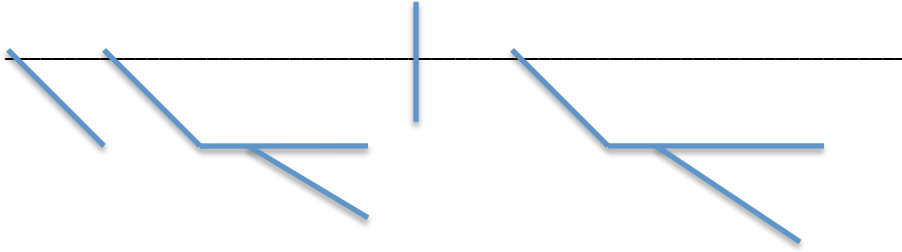
**Add Direct and Indirect Objects.**

<p>6. The hungry fox ate the golden goose.</p> 	<p>7. My cat brought me a dead mouse.</p> 
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**Basic Sentence Diagramming Review -- page 3**

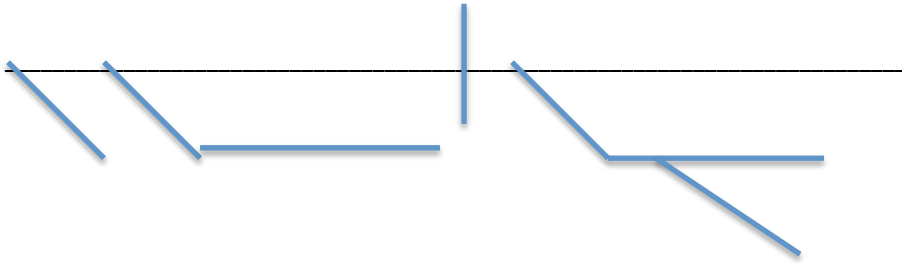
**Add Prepositional Phrases.**

8. The Cat in the Hat stepped into my house.



**Add Prepositional Phrases.**

9. Will the actors from Studio C come to our school?



**Create your own sentence using Prepositional Phrases:**

10 \_\_\_\_\_

